

2014年专四 参考答案

PART I DICTATION

Limiting the growth of technology throughout history man has changed his physical environment to improve his way of life. With the tools of technology man has altered many physical features of the earth. He has transformed wood lands into farmland: He has modified the face of the earth by cutting through mountains to build roads and railways. However these changes in the physical environment have not always had beneficial results. Today, pollution of the planet. Each day, thousands of tons of gases come out of the vehicles: smoke from factories pollutes the air of industrialized areas and the surrounding countryside. The air in cities is becoming increasingly unhealthy. The pollution of water is equally harmful. In the sea, pollution from oil is killing a lot of sea plant and fish. It is now necessary for man to limit the growth of technology in order to survive on the earth.

PART II LISTENING COMPREHENSION

PART III CLOZE

31-35 ADBBD 36-40 CACDD 41-45 BCABD 46-50 ACCBA

PART IV GRAMMAR & VOCABULARY

51-55 DBDCA 56-60 BDACA 61-65 DCDAB 66-70 CCAAD

71-75 AACCA 76-80 DBDDA

PART V READING COMPREHENSION

81-85 CADBC 86-90 CABDC 91-95 AACDA 96-100 CDABD

PART VI WRITING

SECTION A

Should English Majors Study Maths?

It is human nature to wish to know. But more often than not it is a wishful thinking. There is barely anyone that knows everything. Should English majors study maths? Basically, the answer is supposed to be yes. But in practice, it is hardly realistic or possible since maths is so hard a course and for one it usually takes years and possibly decades to learn it well. So I do not advocate students of English should waste so much time on a course that has so little to do with their major.

To begin with, as English majors, we have so much to learn and study, such as linguistics, culture, literature, translation studies, to name a few, apart from the unattainable infinity of listening, speaking, reading, writing and translating. All of these need one to concentrate his limited time and energy on focal points. Studying maths, however, creates unnecessary distractions from our normal course. Secondly, math is such a hard course that not only a specially talented few can master it. I personally get absolutely nowhere with quantitative stuff. It is merely a dissipating waste of time if I am required to sign up for a maths course. Finally, the world asks of this age specialists who can get specific problems settled. Jack of all trades and expert o none is no longer a merit. It so happens that the so-called know-alls appear awkward in the real situations and sometimes they even make mockery of themselves by saying that their English is not better than English major and their maths is worse than math majors.

To recapture, wishing to be a know-all is neither necessary nor realistic in the world today. Asking English majors to study maths is very much like asking fish to fly. It is useless, dissipating and non-sensible.

SECTION B

April 19, 2014

Dear Mike,

Don't you remember Michael, my former schoolmate, the guy who passed the National Admission Examination this year and was accepted by Fudan University? He will arrive in Shanghai this afternoon and unfortunately I am not able to go meet him since I need to take the final. Would you please meet him for me at Hongqiao station? He look G260 and will get there at 3:00. Michael is a tall thin guy, wearing thick glasses. He is like a camel in a flock of sheep. You

cannot miss him.

Yours,
Lucy